

School Readiness Statement:

Parent and Child Together (PACT) believes that relationships with families, schools and communities are the foundation for school readiness. Developing those relationships will assist us in creating safe and nurturing experiences which support young children to develop their individual interests, talents and goals to become successful lifelong learners.

### Approaches to Learning

Children will develop the ability to stay focused, interested and engaged in experiences.

### Social Emotional

Children will develop social relationships and self regulation.

### Physical Development & Health

Children will understand and maintain safe and healthy practices. Children will achieve control of large and small muscles for movement, balance, self care and exploration.

### Language and Literacy

Children will develop the ability to use and understand English and/or home language.

### Cognitive

Children will use logic and reasoning skills to understand math concepts, scientific exploration and their history, culture and environment.

The children will progress in meeting expectations of the objectives.

#### Objectives

- 8b. Follows directions
- 11a. Attends and engages
- 11c. Solves problems

#### Objectives

- 1b. Follows limits and expectations
- 2b. Responds to emotional cues
- 3a. Balances needs and rights of self and others

#### Objectives

- 1c. Takes care of own needs appropriately
- 4. Demonstrates traveling skills.
- 6. Demonstrates gross-motor manipulative skills
- 7a. Uses fingers and hands
- 7b. Uses writing and drawing tools

#### Objectives

- 9c. Uses conventional grammar
- 15a. Notices and discriminates rhymes
- 16a. Identifies and names letters
- 16b. Uses letter-sound knowledge.
- 19a. Writes name.
- 18c. Retells stories
- 37. Demonstrates progress in listening to and understanding English (DLL only)
- 38. Demonstrates progress in speaking English (DLL only)

#### Objectives

- 20a. Counts
- 20b. Quantifies
- 21b. Understands shapes
- 23. Demonstrates knowledge of patterns.

School Readiness  
Statement:

Parent and Child Together (PACT) believes that relationships with families, schools and communities are the foundation for school readiness. Developing those relationships will assist us in creating safe and nurturing experiences which support young children to develop their individual interests, talents and goals to become successful lifelong learners.

**Family Well**

**Being**

Families will understand and maintain safe and healthy practices, and meet basic economic needs.

**Positive Parent Child Relationships**

Families will understand the elements of positive relationships and have the ability to identify and address the challenges of parenting.

**Families as Life Long Educators**

**Family Engagement in Transitions**

Families will see themselves as their child's first and most important teacher.

**Families as Learners**

Families will identify their strengths and address their needs to support their parenting, career and life goals.

**Family Connections to Peers and Community**

Families will engage with social and service networks to achieve personal growth and enhance community life.

**Families as Advocates and Leaders**

Families will develop and utilize decision making and leadership skills within program, community and state to support children's well being.

**Family Objectives**

Families complete and return weekly goal chart .  
Families ensure their child has good attendance.  
Families read to their child daily.

**Family Objectives**

Families attend 25% of socializations.